## Loop And Bitwise Operators

## Flow Control: Loop

- Sometime we need to repeat a set of action for several times
- For example you want to print 'Happy birthday" for 10 times.
- We can do it using printf("Happy birthday") for 10 times.
- Is there exist any smarter solution?
- Loop is the smart solution for above problem
- We can control the number of repetition
- There are different constructs for looping in C
- while, do..while, for


## Flow Control - while

- while (expr) stmt1
- While the expression expr is TRUE execute statement stmt1. The while loop continues until expr becomes false. When expr becomes false the statement following stmt1 is executed.


## FLOWCHART OF WHILE LOOP



Figure: Flowchart of while Loop

Take an input N from user, write a program to print the values 1 to N .
\#include<stdio.h>
int main() \{
int $\mathrm{N}, \mathrm{i}=1$;
printf("Enter value of $\mathrm{N} \backslash \mathrm{n}$ ");
scanf("\%d",\&N);
while( $\mathrm{i}<=\mathrm{N}$ )
printf("\%d\n",i++)
return 0;

- Program to find factorial of a number \#include <stdio.h>
int main() \{
int number; long long factorial; printf("Enter an integer: ");
scanf("\%d",\&number);
factorial = 1 ;
while (number > 0) \{
factorial *= number--;
\} printf("Factorial= \%lld", factorial);
return 0; \}


## AssignMent Using while

- Write a C program that accepts n (read from keyboard) real numbers from the keyboard and prints out the difference of the maximum and minimum values of these numbers.
- Find the value of following series with accuracy up to 4 decimal places.
- $\cos (x)=1-x^{\wedge} 2 / 2!+x^{\wedge} 4 / 4!-x^{\wedge} 6 / 6!+\ldots$


## FLOW CONTROL - DO .. WHILE

- do


## stmt1 <br> while (expr)

- While the expression expr is TRUE (nonzero) execute statement stmt1. The while loop continues until expr becomes false.
- What is the difference of the do .. while loop with that of the while loop?


## Flowchart do-while loop



Figure: Flowchart of do...while Loop

- Program to add numbers until user enters zero \#include <stdio.h>
int main() \{
double number, sum $=0$; do \{ printf("Enter a number: ");
scanf("\%lf", \&number);
sum += number;
\} while(number != 0.0); printf("Sum = \%lf",sum);
return 0; \}


## AsSIGNMENT USING DO-WHILE

- Write a C program that accepts n (read from keyboard) real numbers from the keyboard and prints out the difference of the maximum and minimum values of these numbers.
- Find the value of following series with accuracy up to 4 decimal places.
- $\ln (1+x)=x-x^{\wedge} 2 / 2+x^{\wedge} 3 / 3-x^{\wedge} 4 / 4+$


## Flow Control - For

- Syntax: for (expr1; expr2; expr3) stmt1


## stmt2

- Any or all expression statements (exprs) can be missing.


## FLOWCHART FOR LOOP



Figure: Flowchart of for Loop

- Program to print all odd numbers between 1 and N

$$
\begin{gathered}
\text { for }(\mathrm{i}=1 ; \mathrm{i}<=\mathrm{N} ; \mathrm{i}+=2) \\
\text { printf("\%d", } \mathrm{i}) ;
\end{gathered}
$$

- Program to calculate the sum of first n natural numbers
\#include <stdio.h> int main() \{
int num, count, sum $=0$;
printf("Enter a positive integer: ");
scanf("\%d", \&num);
for (count = 1; count $<=$ num; ++count) \{
sum += count;
\}
printf("Sum = \%d", sum);
return 0; \}


## AsSIGNMENT USING DO-WHILE

- Read an input integer $\mathbf{x}$ from the keyboard and print the number of digits in $x$ and the sum of all digits of that integer x. For example if the integer x is 456378 then your output should be x is a 6 digit number and sum of all digits in x is 33 .
- Find the factorial of $n$


## BREAK STATEMENT

- break statement causes to exit from the innermost enclosing loop or switch statement.
- Example: while (1) \{
scanf("\%f", \&input); if (input < 0.0 )


## break; \}

## Flowchart for break



```
PROGRAM TO CALCULATE THE SUM OF
MAXIMUM OF }10\mathrm{ NUMBERS ; CALCULATES SUM
UNTIL USER ENTERS POSITIVE NUMBER
# include <stdio.h>
int main() {
        int i; double number, sum = 0.0;
        for(i=1; i <= 10; ++i) {
            printf("Enter a n%d: ",i);
            scanf("%lf",&number);
            if(number < 0.0) { break; }
        sum += number;
    }
printf("Sum = %.2lf",sum);
return 0; }
```


## CONTINUE STATEMENT

 while (1) \{scanf("\%f", \&input);
if (input < 0.0 ) \{ printf("Positive value only\n"); continue: \} printf("\%f ${ }^{\prime \prime}$ ", input);

## CONTINUE STATEMENT

- May occur only inside for, while and do loops.
- Causes to skip the remaining statement of the loop and continues with the next iteration of the loop.


## Flowchart for continue



```
Program to calculate sum OF MAXIMUM OF
10 NUMBERS ;NEGATIVE NUMBERS ARE
SKIPPED FROM CALCULATION
# include <stdio.h>
int main() {
int i; double number, sum = 0.0;
for(i=1; i <= 10; ++i) {
    printf("Enter a n%d: ",i);
    scanf("%lf",&number);
    if(number < 0.0) {
        continue;
    }
    sum += number;
}
printf("Sum = %.2lf",sum);
return 0;

\section*{Flow Control - GOTO}
- Causes unconditional jump to a labeled statement.
- Syntax: label: Statement begin: for ( \(\mathrm{i}=1 ; \mathrm{i}<=10 ; i++\) ) \(\{\)
\[
\text { if }(i==5)
\]
goto begin;
printf("\%d", i);
\}

\section*{What is Bitwise Structure?}
- The smallest type is of 8 bits (char).
- Sometimes we need only a single bit.
- For instance, storing the status of the pass/fail in 8 subjects:
- We need to define an array of at least 8 chars.

If a student passed in \(3^{\text {rd }}\) subject then corresponding array position has to be set
- Total memory requires for storing is 64 bits.

\section*{What is Bitwise Structure?}
- It is better to define only 8 bits since a bit can also store the values 0 or 1 .
- But the problem is that there is no C type which is 1 bit long (char is the longer with 1 byte).
- Solution: define a char (8 bits) but refer to each bit separately.
- Bitwise operators, introduced by the C language, provide one of its more powerful tools for using and manipulating memory. They give the language the real power of a "lowlevel language".

\section*{What is Bitwise Structure?}
- A single bit cannot be accessed directly, since it has no address of its own.
- The language introduces the bitwise operators, which help in manipulating a single bit of a byte.
- bitwise operators may be used on integral types only (unsigned types are preferable).

\section*{Bitwise Operators}
\begin{tabular}{|c|l|}
\hline\(\&\) & bitwise AND \\
\hline | & bitwise OR \\
\hline\(\wedge\) & bitwise XOR \\
\hline\(\sim\) & 1's compliment \\
\hline\(\ll\) & Shift left \\
\hline\(\gg\) & Shift right \\
\hline
\end{tabular}

\section*{Bitwise Operators - truth table}
\begin{tabular}{|c|c|c|c|c|c|}
\hline\(a\) & \(b\) & \(a \& b\) & \(a \mid b\) & \(a \wedge b\) & \(\sim a\) \\
\hline 0 & 0 & 0 & 0 & 0 & 1 \\
\hline 0 & 1 & 0 & 1 & 1 & 1 \\
\hline 1 & 0 & 0 & 1 & 1 & 0 \\
\hline 1 & 1 & 1 & 1 & 0 & 0 \\
\hline
\end{tabular}

\section*{Bitwise Operators - Examples}
\begin{tabular}{|l|}
\hline \\
11010011 \\
\(\&\) \\
10001100 \\
\(-\cdots-\cdots-\cdots---\) \\
10000000 \\
\hline
\end{tabular}

\[
\begin{gathered}
11010011 \ll 3 \\
--------- \\
10011000
\end{gathered}
\]

\section*{Setting Bits}
- How can we set a bit on or off?
- Manipulations on bits are enabled by mask and bitwise operators.
- Bitwise OR of anything with 1 results in 1.
- Bitwise AND of anything with 0 results in 0 .

\section*{Setting Bits}
- For instance, how can we set the bit no \#3?

Subjects: 00000000


\section*{TURN OFF BITS}
- For instance, how can we turn off the bit no \#3?

\section*{Subjects: 00100111}
```

char Subjects = 0x27; mask: 00000001
char mask = 0x1;
mask <<= 2;
Mask = ~mask;
Subjects \&= mask;
mask: }1111101
Subjects: 00100011

```

\section*{Getting Bits}
- How can we know if a bit is on or off?
- Manipulations on bits are enabled by mask and bitwise operators.
- Bitwise AND of anything with 1 results in the same value.

\section*{Getting Bits}
- For instance, how can we check if a student passed in subject \#3?


\section*{BITWISE - EXAMPLE}

Suppose we have 8 Subjects:
- A student passed in certain subjects.
- We like to know which subjects student passed.
```

void main()
{
unsigned char Subjects = 0;
set_Subjects
print_status
}

```
\#include<stdio.h>
int main(void)\{
unsigned char Subjects=0;
int j, answer;
unsigned char mask;
for \((\mathrm{j}=0\), mask \(=1 ; \mathrm{j}<8 ; \mathrm{j}++\), mask \(\ll=1)\)
\{
answer=0;
printf("Enter non-zero if you passed or zero if you failed in subject \#\%d \({ }^{2}\) ", \(\mathrm{j}+1\) );
scanf("\%d",\&answer);
if(answer)
Subjects I = mask;
\}
printf("Entered status of pass-fail is \%d \(\backslash n\) ",Subjects);

\section*{for \((\mathrm{j}=0\), mask \(=1 ; \mathrm{j}<8 ; \mathrm{j}++\), mask \(\ll=1\) ) \{ \\ if(Subjects \& mask) printf("You passed in \#\%d Subject \(\backslash n\) ",j+1 ); else printf ("You failed in \#\%d Subject \(\backslash n\) ",j+1); \(\}\)}
return 0;
\}

\section*{AssignMENT}
- Let's say students have 8 courses in a semester and subjects are 1st, 2nd,...,8th. Student's pass/fail status on all subjects can be understood from a code say a student who passed in all subjects except 5th will get the binary code 11101111 or it's corresponding integer representation 239. So score can vary in the range of 0 to 255 . Read scores of two students say Ram and Varun and compute
- Number of subjects Ram passed
- Number of subjects where at least one of them passed
- Number of subjects in which only Ram Passed but Varun Failed
- Number of subjects in which both passed
- Number of subjects in which their passing status differ
- \#include<stdio.h>
int main(void) \{
int ram_score;
unsigned char ram_score_bin=0, mask;
int j,number_of_pass = 0;
printf("Enter marks of Ram \n");
scanf("\%d",\&ram_score);
for(j=0,mask=1;j<8;j++,mask<<=1)\{ if(ram_score\%2)
ram_score_bin |= mask;
ram_score=ram_score/2;
for \((\mathrm{j}=0\), mask \(=1 ; \mathrm{j}<8 ; \mathrm{j}++\), mask \(\ll=1)\)
\{
if(ram_score_bin \& mask) number_of_pass ++;
\}
printf("Number of subjects Ram passed is \%d \(\backslash n\) ",number_of_pass);
return 0;
\}
\#include<stdio.h>
```

int main(void){
int ram_score,varun_score;
unsigned char ram_score_bin=0,
varun_score_bin,at_least,mask;
int j,number_of_pass = 0;
printf("Enter marks of Ram and Varun\n");
scanf("%d%d",\&ram_score,\&varun_score);
for(j=0,mask=1;j<8;j++,mask<<=1){
if(ram_score%2)
ram_score_bin |= mask;
if(varun_score%2)
varun_score_bin | = mask;
ram_score=ram_score/2;
varun_score=varun_score/2;
at_least = ram_score_bin | varun_score_bin; for $(\mathrm{j}=0$, mask $=1 ; \mathrm{j}<8 ; \mathrm{j}++$, mask $\ll=1$ )
\#include<stdio.h>

```
int main(void){
int ram_score,varun_score;
unsigned char ram_score_bin=0,
varun_score_bin,only_ram,mask;
int j,number_of_pass = 0;
printf("Enter marks of Ram and Varun\n");
scanf("%d%d",&ram_score,&varun_score);
printf("Marks of ram and varun are %d and
%d\n",ram_score,varun_score);
for(j=0,mask=1;j<8;j++,mask<<=1){
    if(ram_score%2)
    ram_score_bin |= mask;
    if(varun_score%2)
    varun_score_bin |= mask;
    ram_score=ram_score/2;
    varun_score=varun_score/2;
for \((\mathrm{j}=0\), mask \(=1 ; \mathrm{j}<8 ; \mathrm{j}++\), mask \(\ll=1\) )
\{
if((ram_score_bin \& mask)\&\& (!(varun_score_bin \& mask)))
number_of_pass ++;
\}
printf("Number of subjects where Ram passed but not Varun is \%d\n",number_of_pass);
return 0;
\}```

