Introduction to Data Science

Decision Trees



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Learning

- An agent is learning if it improves its performance on future tasks after making observation about the world
- Why would an agent learn?
 - Designers cannot anticipate all possible situations
 - Designers cannot anticipate all changes over time
 - Sometime, people have no idea how to program a solution
 - Inductive learning Learning a general function or rule from specific input-output pairs
- Analytical / deductive learning Going from a known general rule to a new rule that is logically entailed

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Paradigms of learning

- These are based on the types of feedback
- Supervised learning
 - Both inputs and outputs are given
 - The outputs are typically provided by a friendly teacher
- Reinforcement learning -> control/Crames
 - The agent receives some evaluation of its actions (such as a fine for stealing bananas),
 - but is not told the correct action (such as how to buy bananas) \leftarrow
- Unsupervised learning
 - The agent can learn relationships among its percepts, and the trend with time

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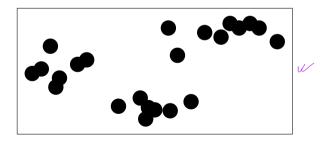
Supervised learning

- A set of labeled examples $\langle x_1, x_2, \dots, x_n, y \rangle$
 - x_i are input variables
 - y output variable
- Need to find a function $\widehat{f} X_1 \times X_2 \times \ldots \times X_n \to Y$
- Goal is to minimize error/loss function
 - Like to minimize over all dataset
 - We have limited dataset <----

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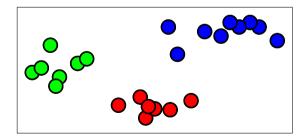
Unsupervised learning

- Learns useful properties of the structure of data set
- Unlabeled data
 - Tries to learn entire probability distribution that generated the dataset
 - Examples
 - Clustering, dimensionality reduction PCH



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Reinforcement learning

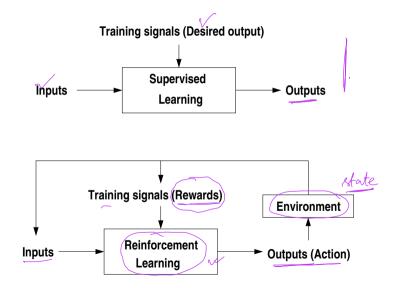
 $R, V, L, B \rightarrow$

Move ~ maximize

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- Set of actions that the learner will make in order to maximize its profit
- Action may not only affect the next situation but also subsequent situation
 - Trial and error search
 - Delayed reward
- A learning agent is interacting with environment to achieve a goal
- Agent needs to have idea of state so that it can take right action
- Three key aspects observation, action, goal

Reinforcement vs supervised learning



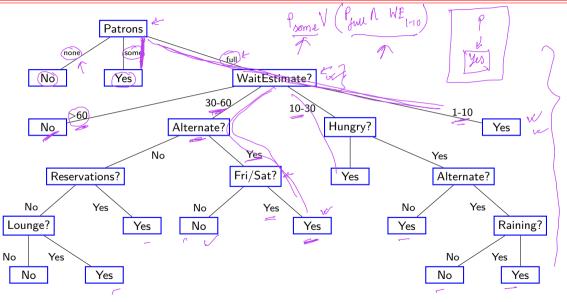
Decision trees

- A decision tree takes as input an object or situation described by a set of properties, and outputs a yes/no "decision" binary subject or Boolean expression of
- A list of variables which potentially affect the decision on whether to wait for a table at a restaurant.
- Alternate) whether there is a suitable alternative restaurant
 - Lounge: whether the restaurant has a lounge for waiting customers
 - Fri/Sat: true on Fridays and Saturdays
 - Hungry: whether we are hungry
 - Patrons: how many people are in it (None, Some, Full)
 - Price: the restaurant's rating (*, **, ***)
 - Raining: whether it is raining outside 🛷
 - Reservation: whether we made a reservation vertice of the second secon
 - Type: the kind of restaurant (Indian, Chinese, Thai, Fastfood) 🖉
 - WaitEstimate: 0-10 mins, 10-30, 30-60, >60.

Observations

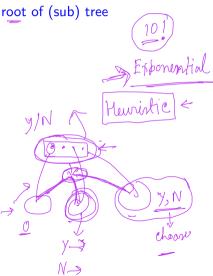
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Sample decision tree

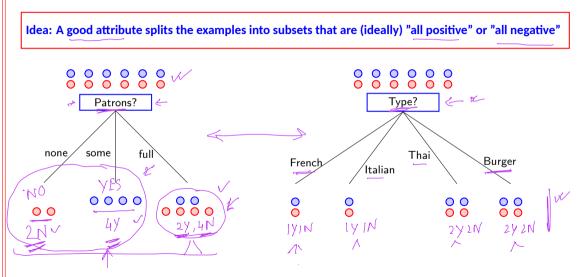


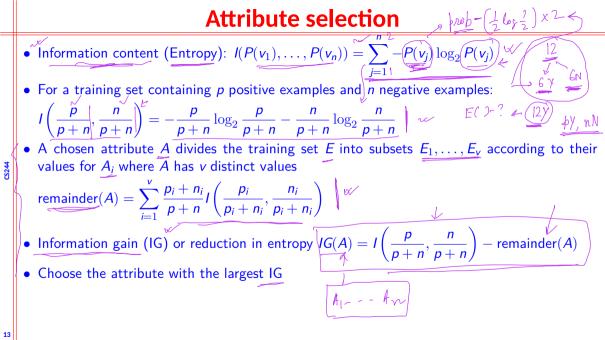
Decision Tree Learning

- Aim: find a small tree consistent with the training examples
- Idea: (recursively) choose "most significant" attribute as root of (sub) tree
- 1. pick an attribute to split at a non-terminal node
- 2. split examples into groups based on attribute value
- 3. for each group:
- A. if no examples return majority from parent B. else if all examples in same class - return class
- C. else loop to step 1



Choosing an attribute



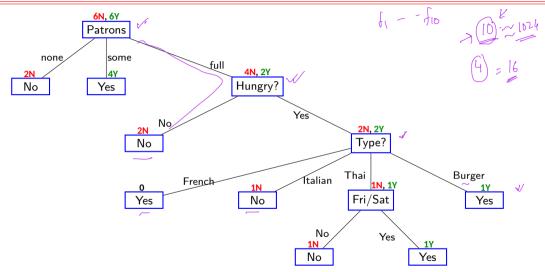


Information gain: example

• For the training set p = n = 6, $l(\frac{6}{12}, \frac{6}{12}) = 1$ bit \checkmark $IG(Patrons) = (1 - [\frac{2}{12}]l(0, 1) + (\frac{4}{12}]l(1, 0) + (\frac{6}{12}]l(\frac{2}{6}, \frac{4}{6})] = 0.0541$ \checkmark $IG(Type) = 1 - [\frac{2}{12}l(\frac{1}{2}, \frac{1}{2}) + \frac{2}{12}l(\frac{1}{2}, \frac{1}{2}) + \frac{4}{12}l(\frac{2}{4}, \frac{2}{4}) + \frac{4}{12}l(\frac{2}{4}, \frac{2}{4})] = 0$

• Patrons will be selected

Final decision tree



A good tree

- Not too small: need to handle important but possibly subtle distinctions in data
- Not too big:
 - Computational efficiency (avoid redundant, spurious attributes)
 - Avoid over-fitting training examples